

**THE EFFECT OF USING WEBTOON DIGITAL COMIC TO
INCREASE THE STUDENTS' WRITING SKILL IN
NARRATIVE TEXT AT THE FIRST GRADE OF
SENIOR HIGH SCHOOL**

THESIS



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UNIVERSITY OF MUHAMMADIYAH MALANG**

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**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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adalah benar-benar mahasiswa Prodi Pendidikan Bahasa Inggris FKIP-UMM yang telah melaksanakan proses ujian skripsi pada Periode IV 2020. Mahasiswa tersebut telah dinyatakan lulus ujian skripsi dengan nilai B+ dan telah melakukan revisi yang telah disetujui oleh para penguji.

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MOTTOS AND DEDICATION

MOTTOS

*“Allah knows what’s the best for you and when it is best
for you to have it”*

*“Life is short, so try your best in life but knows to let go
when something’s too unbearable”* Tile of the nine tailed – 2020

“Family will always be the top priority” Nuzula – 2020

DEDICATION

This thesis was fully dedicated to:

My Beloved parents, Ayah Sam’un and Ibu Mualifah

–Thankyou for always believing in me–

My caring sister, Zalzilatul Hikmia

–Tankyou for always supporting me–

My annoying brother, Fachrizal

AUTHOR'S DECLARATION OF ORIGINALITY

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I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Telah melakukan uji kesamaan Karya Ilmiah dalam bentuk Tugas Akhir (Skripsi) dengan hasil sebagai berikut:

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THE EFFECT OF USING WEBTOON DIGITAL COMIC TO INCREASE THE STUDENTS' WRITING SKILL IN NARRATIVE TEXT AT THE FIRST GRADE OF SENIOR HIGH SCHOOL

ABSTRACT

Narrative text is a writing that usually arranged in a chronological order. Narrative text is classified as text that easy to learn, however there are some students who still struggle to learn it well. One of the difficulties was caused by the use of a conventional teaching method used by the English teacher. This research aims at finding out whether using Webtoon digital comic as media in teaching process increase the students' writing skill in narrative text at the first grade of SMAN 1 Mojosari Mojokerto.

This study used a quasi-experimental research design with non-randomized pre-test, treatment, and post-test to inspect whether or not the implementation of Webtoon digital comic gave significant influence or increase the students' writing skill in narrative text. Moreover, the researcher used cluster random sampling to represent the numerous populations.

The findings of this research indicated that the mean score of post-tests from experiment class (77.83) was higher than control class (66.08). Meanwhile, the percentage value of the experiment class (16.81%) was higher than the control class (7.06%). It proves that there was an increase in the writing skill of students from the experiment class who learned narrative text by using webtoon digital comic as their media. Moreover, the students stated that the stories in Webtoon digital comics were very entertaining and interesting.

Key words: *Experimental research, Narrative text, Webtoon digital comic, Writing,*

Advisor I

The researcher

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